

welcome message

Welcome to the website of "Directorate of primary education". This website contains information on all activities of Primary Education in Bangladesh.

Bangladesh is situated to the eastern side of the Indian Subcontinent, flanked by India in The West, North and North-East and Myanmar to the South-East and Nepal slightly removed to the North. It is situated between 20 0 34' and 26 0 38' North Latitude and 88 0 01' and 92 0 41' East Longitude. It has an area of 147,570 Sq. Km. and a population of nearly 150 million. It has a population density of 1015 persons per Sq. Km., which is the highest in the world.

Bangladesh is a tropical country. Threaded by rivers, dotted with paddy fields and covered by lush green vegetation, Bangladesh is famous for its natural beauty. Due to the monsoon rainfall and the silt carried by the three great rivers, the Ganges, the Brahmaputra and the Meghna, the soil of Bangladesh is also very fertile.

Bangladesh has a history of Mongoloid, Austro-Mongoloid and Austro Dravidian settlers. The People of the country have come to know as Bengalese. There are also minority tribal communities such as the Santhal, Chakma, Marma, Kol, Vil, Munda, Monipuri, Garo and Khasia.

With the highest density of population in the world and slow economic progress, the people of this country are trapped in the vicious cycle of poverty. Over 50% of the people who live below the poverty line are not able to provide for their basic needs and amenities.

Bangladesh runs one of the biggest primary education administrations in the world. Development of primary education poses a daunting challenge because of inaccessibility and resource constraint. Despite these constraints Bangladesh has achieved remarkable success in the field of literacy and primary education. The adult literacy rate (15 years and above) is now estimated 60%. The rate was 35% in 1991. It has taken decades to arrive at this level of literacy . In 1971, independent Bangladesh inherited an outdated education system developed by our previous rulers to suit their own socio-economic and political needs. The leaders of our newly independent country were burdened with the enormous and difficult responsibility of educating the people of the war-torn, devastated, and poor nation. But the nation, with its inspired freedom-movement, was pledged to discharge the responsibility.